



MTEI FAQ

What is the MTEI program?

MTEI is a two-year professional development program of the Jack, Joseph and Morton Mandel Foundation. The goal of the program is to develop a cadre of educational leaders to work on the design and implementation of innovative learning opportunities for teachers in their settings.

Who should participate in this program?

Educational leaders who are committed to the improvement of the institutions in which they are working, concerned about the growth of their faculty and interested in making their institutions better places for teacher and student learning. A key requirement of the program is that participants' responsibilities include leading/facilitating professional development for their staff. The program is open to educational leaders across denominations and settings (including early childhood, congregational and day schools, adult and family education as well as central agency and national agency professionals) who are interested in deepening their ability to design and implement professional development.

What have participating educators and institutions gained from this program?

- A repertoire of inquiry-based approaches to professional development
- A network of colleagues who share a common language and goals
- A stronger professional community and norms for collaborative work
- Opportunities to participate in immersive Jewish learning experiences
- Develop a deeper understanding of adult and child learning processes
- Opportunity to build a broad repertoire of ideas and transferable practices and skills that can enhance your professional growth
- Intellectual engagement and growth
- Stronger sense of professional identity
- Career growth

How much time is required?

This two-year program includes six seminars. In between seminars, participants will be expected to complete a series of assignments and communicate with faculty and each other via email and webinars.

How will educators be selected?

Appropriateness will be determined not only by the educator's qualifications but also by the stability of the leadership of the institution and the institutional commitment to the program. Applications will be reviewed and participants will be informed of the Committee's decision.

Where will the program take place?

The program will take place at the DoubleTree North Shore Conference (9599 Skokie Boulevard, Skokie, Illinois, 60077). Each of the seminars begins at 3:30 pm on Sunday and concludes at 1:30 pm on Wednesday. There are always sessions in the evening on Sunday, and sometimes on either Monday or Tuesday. One night is always free.

What will the program cost?

The Jack, Joseph and Morton Mandel Foundation supports the instructional and administrative costs of the seminars. Participants (their institutions and communities) are expected to cover their own costs, including registration fees for each seminar. The registration fee includes room and meals at the hotel. Full or partial scholarships are also available. For single room occupants the fee is \$350 per person, per seminar. For double room occupants the fee is \$260 per person, per seminar. Commuter fee is \$190 per seminar.

All meals except for Tuesday dinner are included in the price of the program (the hotel has a kosher kitchen and a *mashgiach* on the premises).

These fees do not include hotel guest room taxes or incidentals.

Projected Dates

Seminar 1: November 3-6, 2019

Seminar 2: March 1-4, 2020

Seminar 3: June 21-24, 2020

Seminar 4: October 25-28, 2020

Seminar 5: March 7-10, 2021

Seminar 6: June 27-30, 2021

Can I receive CEU's for my participation?

Yes! We can supply documentation for applying for CEUs (or the equivalent in your state).

Can I receive graduate credit for my participation?

With the completion of additional written assignments and an additional cost, you can receive graduate credit from the University of Cincinnati. Participants may also apply for a Graduate Certificate in Jewish Education from the University of Cincinnati. For more information, contact Miriam Raider-Roth, raidermm@uc.edu.

What do MTEI Graduates say about MTEI?

- *I became much more invested in my own learning and that of my faculty as my horizons were widened.*
- *[MTEI] has helped me to understand teacher development as a discrete universe of the work in the field of Jewish education in a more coherent way. It has brought me together with others in the professional learning community who care about this in a serious way.*
- *My learning with MTEI transformed the way I do professional development with teachers. It has changed our staff culture, my leadership style, and the way I think about questions of learning. It's made our school into a collaborative laboratory of learning where exploration around education is encouraged and shared discovery is at the center of our experience.*
- *I grew to have a common language with teachers from Reform to Orthodox, from after-school programs and from day schools. Our discussions were a bit hesitant at first, because of our differences. They grew easier over time, as we got more friendly, came to respect each other regardless of where we came from and trusted that we were all in the same game and were there to help each other.*
- *The learning and work of the MTEI seminar changed the course of my career in Jewish education. I had many years of graduate school and many professional leadership positions in Jewish education before MTEI. The assignments, readings, and seminars all brought new depth and understanding about the important work that happens close inside of classrooms between students and teachers. The lessons from MTEI have continued to guide and impact my work in Jewish education.*
- *The icing on the cake was the networking, just getting to know more educators from all over and learning a bit about their schools.*

If you have any questions, please contact:

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Additional Contacts:

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