

Our problem of practice: How do we help teachers understand these materials well enough to teach them?

<u>COMMONPLACE</u>	<u>A Child's Bible</u>	<u>Tora Aura</u>
<u>Subject Matter:</u>		
What are the goals and purposes <u>of the lessons you studied</u> ?		
Based on the excerpt that you studied how might characterize the curriculum's view of the Bible and reason that we should study Bible?		
Does the curriculum use primary texts and if not how does it adapt texts?		
<u>Students Learning:</u>		
What will students learn if these materials are used well?		
What big ideas about the Torah (or any other subject area) might they gain?		
Having studied this material, how might the learners answer basic "fact" questions?		
What might students find confusing or difficult?		
What will they need to do in order to learn? (what types of learning opportunities does the curriculum recommend, e.g., text analysis, discussions, hevruta learning, artistic expression, learning groups, etc.)		

Curriculum Investigation—MTEI 7—March 2017

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What strategies are included to assess students' learning?		
Teachers' Knowledge, Beliefs and Practices:		
What do I as a teacher need <u>to know and believe</u> in order to use these materials well?		
What do I as a teacher need to <u>do</u> in order to teach using these materials? (e.g. additional materials that I need to have available, etc.)		
What support and guidance does curriculum provide for me?		
What other help or support do I as a teacher need?		
Context		
For what audience is the targeted?		
How does the curriculum imagine the nature of the community (school and classroom) in which these lessons are taking place? Is the setting in our school analogous or different?		