REPRODUCIBLE to extend the Beginning Thought page 141.

Jewish Tradition and Differing Opinions

Rabbi Abba said in the name of Shmuel:

> FOR THREE YEARS THERE WAS AN ARGUMENT BETWEEN THE SCHOOL OF SHAMMAI AND THE SCHOOL OF HILLEL, EACH ONE CLAIMING: "THE LAW IS ACCORDING TO OUR VIEW."
>
> THEN A DIVINE VOICE SAID, "THE WORDS OF THE ONE AND THE WORDS OF THE OTHER ARE BOTH THE WORDS OF THE LIVING GOD. BUT THE LAW IS ACCORDING TO THE SCHOOL OF HILLEL."
>
> SINCE BOTH ARE THE WORDS OF THE LIVING GOD, WHAT MADE THE SCHOOL OF HILLEL WORTHY TO HAVE THE LAW FIXED ACCORDING TO THEIR RULINGS? BECAUSE THEY WERE KIND AND HUMBLE: THEY TAUGHT THEIR OWN RULINGS, AS WELL AS THOSE OF THE SCHOOL OF SHAMMAI. AND EVEN MORE: THEY TAUGHT THE RULINGS OF THE SCHOOL OF SHAMMAI BEFORE THEIR OWN.
>
> B. TALMUD *ERUVIN* 13B

1. Read this text carefully from the Talmud.
2. Underline each part which shows that Judaism respects opinions and allows different opinions. You should underline at least four things.

Reproducible for *Bridge to Our Tradition* by Nachama Skolnik Moskowitz. UAHC Press. Copyright © 2002 by Nachama Skolnik Moskowitz.

REPRODUCIBLE to structure the activity on pages 143–144.

Rabbi Shimon HaTzadik's Top Three

Cooperative Roles

Group 1:

READER: Your job is to read the texts aloud while others follow along. Also allow time for group members to read the texts silently after you have read.

DISCUSSION LEADER: Your job is to help group members fill in the chart. Start by asking what thoughts from the Torah seem to be important to the world. After you have a list of those, then work on the other parts of the chart.

ENCOURAGER: Your job is to encourage all group members to participate. This may mean asking some members who have spoken a lot to wait until others have added their opinions.

RECORDER: While people will be writing answers in their worktext, you need to make sure that your answers are written clearly enough that you can refer to them during the discussion with the class.

Reproducible for *Bridge to Our Tradition* by Nachama Skolnik Moskowitz. UAHC Press. Copyright © 2002 by Nachama Skolnik Moskowitz.

Group 2:

READER: Your job is to read the texts aloud while others follow along. Also allow time for group members to read the texts silently after you have read.

DISCUSSION LEADER: Your job is to help group members fill in the chart. Start by asking what thoughts from the prayer book seem to be important to the world. After you have a list of those, then work on the other parts of the chart.

ENCOURAGER: Your job is to encourage all group members to participate. This may mean asking some members who have spoken a lot to wait until others have added their opinions.

RECORDER: While people will be writing answers in their worktext, you need to make sure that your answers are written clearly enough that you can refer to them during the discussion with the class.

Group 3:

ORGANIZER: Your job is to hand out newspapers to group members and make sure they understand that they are supposed to look for examples of "acts of loving-kindness."

DISCUSSION LEADER: Your job is to help group members fill in the chart. Start by asking what examples people found of "acts of loving-kindness." Give everyone a minute to share his or her findings.

ENCOURAGER: Your job is to encourage all group members to participate. This may mean asking some members who have spoken a lot to wait until others have added their opinions.

RECORDER: While people will be writing answers in their worktext, you need to make sure that your answers are written clearly enough that you can refer to them during the discussion with the class.

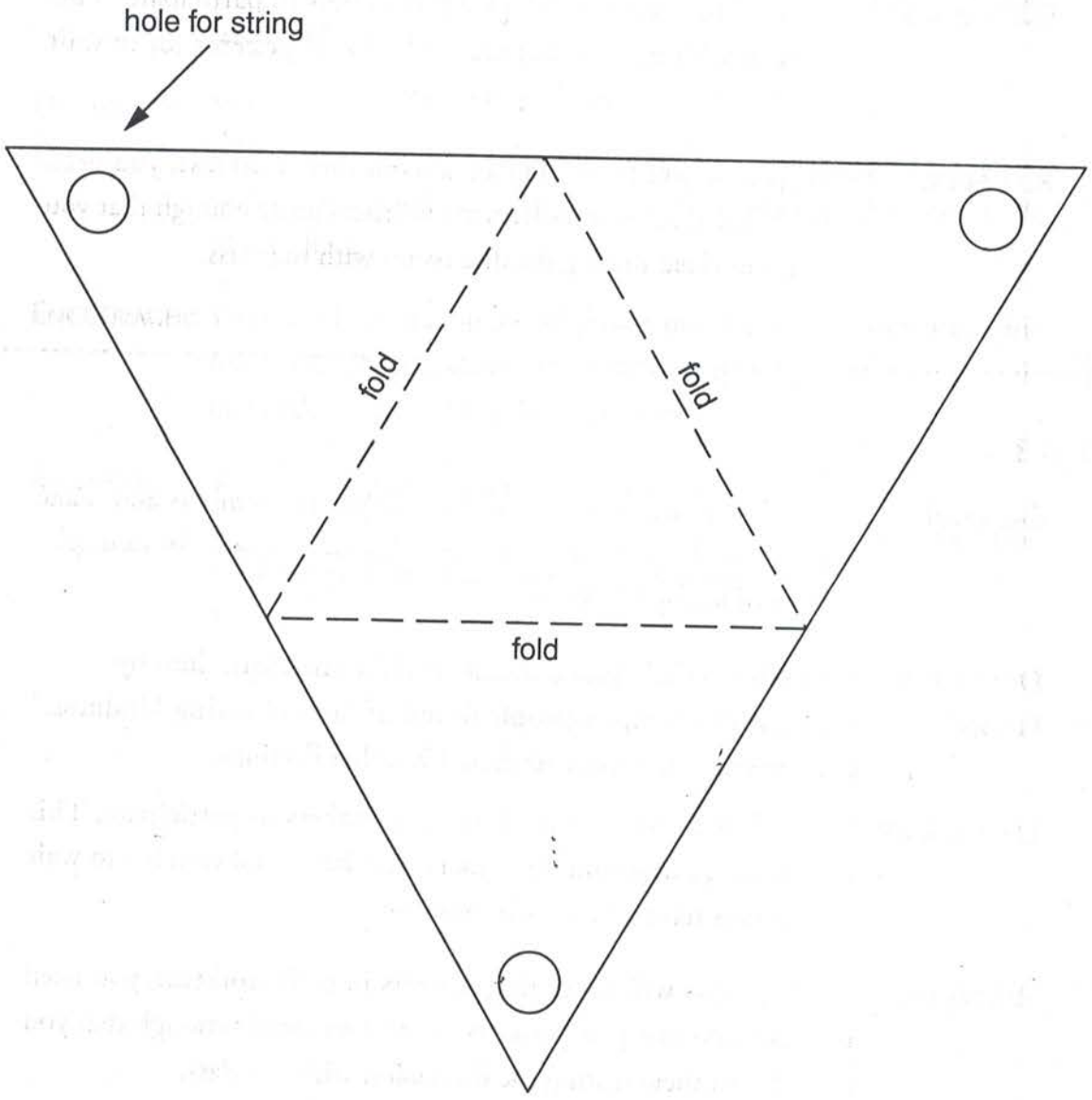
Reproducible for *Bridge to Our Tradition* by Nachama Skolnik Moskowitz. UAHC Press. Copyright © 2002 by Nachama Skolnik Moskowitz.

REPRODUCIBLE to extend the activity on page 148.

Three-Thing-Triangle

(format to hang from ceiling)

Run this page through your photocopier, using either cardstock or construction paper if possible. You may wish to enlarge this sheet.



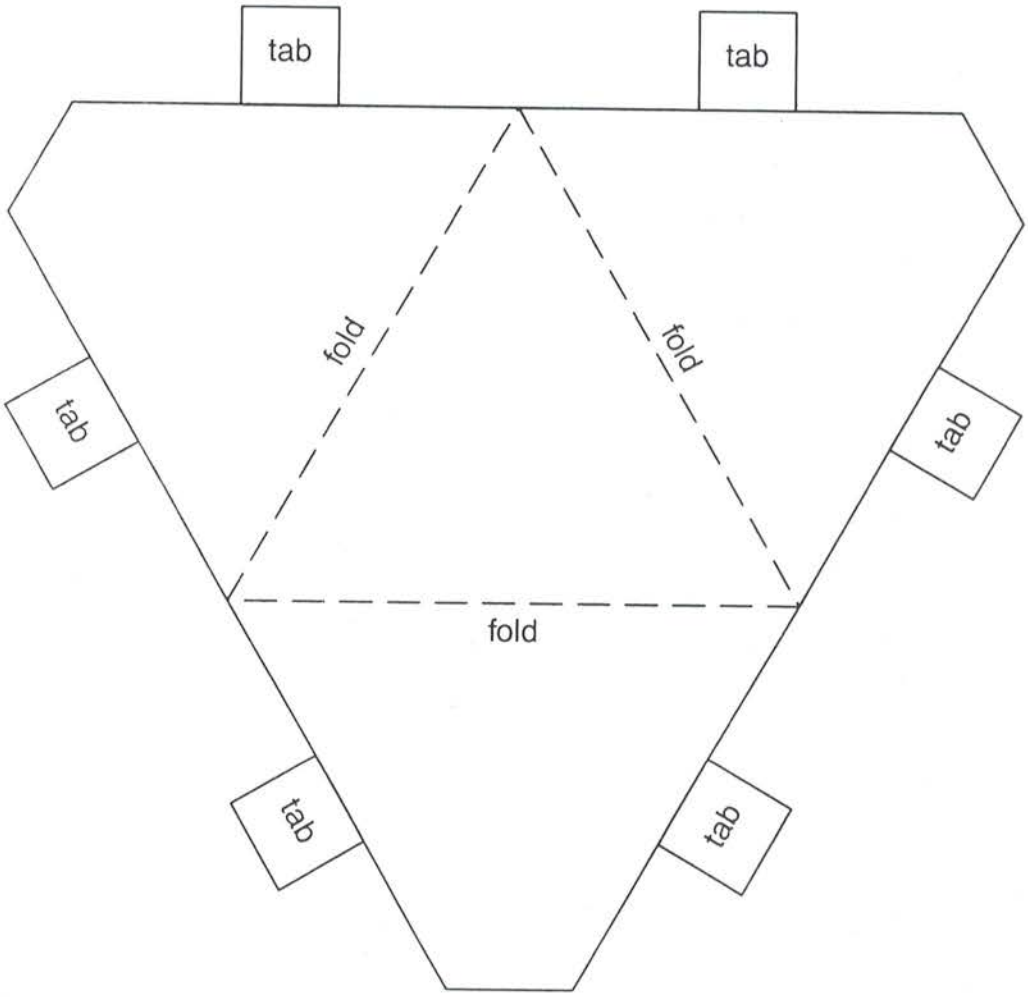
Reproducible for *Bridge to Our Tradition* by Nachama Skolnik Moskowitz. UAHC Press. Copyright © 2002 by Nachama Skolnik Moskowitz.

REPRODUCIBLE to extend the activity on page 148.

Three-Thing-Triangle

(format to create a base for a globe)

Run this page through your photocopier, using either cardstock or construction paper, if possible. You may wish to enlarge this sheet.



Reproducible for *Bridge to Our Tradition* by Nachama Skolnik Moskowitz. UAHC Press. Copyright © 2002 by Nachama Skolnik Moskowitz.