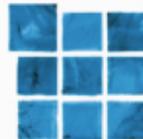


# The Case of Gabe

MTEI Cohort 7

June 2017



# MTEI Principles 2.0

- Revisited the principles based on your feedback and our own engagement with these principles as we planned this seminar
- Major changes made:
  - Included preamble and program goals from earlier goals statement
  - Consolidated and eliminated repetition
  - Deepened the discussion of Jewish subject matter knowledge, including specific mention of text study and subject knowledge for teaching

# Forms of Professional Development Practices

- “Scaffolded” Havruta learning
- Video-investigation
- Observing and Talking with a Teacher about Teaching (Mentoring)
- Journaling

# Habits of Mind and Heart

- Attentive/Attuned listening
- Observation
- Description
- Interpretation
- Asking genuine questions
- Close reading of texts and classrooms
- Seeking evidence
- Valuing multiple perspectives and interpretations

# In this seminar, we will continue on this learning trajectory by:

- Continuing to sharpen our understanding of these PD practices
- Continuing to develop and use these same habits of mind and heart
- ...with one difference

# Today we're going to engage with all these practices in a connected way

- Give a sense of how these practices that we've learned as stand alones can be put together in a kind of PD curriculum
- Give a sense of how we have thought about the issue: deepening subject matter knowledge for teaching on the topics, content, ideas taught in our schools.



Miriam  
*Miriam*



Dana  
*Avi*



Hannah  
*Chanah*



Nina  
*Nina Leah*



Michelle  
*Pnina*

# Gabe's Class Seating Chart



Will  
*Avigdor*



Max  
*Menachem*



Eric  
*Ezekiel*



Josh  
*Yehoshua*



Drew  
*David*



Gabe  
*Gavriel*



Ben  
*Binyamin*

# The Case of Gabe

- We will focus on one subject area: Siddur/ Tefillah
- We will direct our attention on one classroom
- We will explore what a teacher and his students are working on as they engage in learning the third berakhah of the Amidah.
- We will deepen our own subject matter knowledge of Siddur and of the third berakhah of the Amidah
- We will learn one new PD practice: curriculum investigation.
- We'll think about what might we might want to talk with Gabe about

# Here's how we are going to do it!

- Explore a Map of Orientations to teaching Siddur: The Big Picture
- Investigate Video-Clips from a fifth grade after school classroom about the third berakha of the Amidah: Kedushat Ha-el
- Study of Biblical and Medieval Texts relevant to understanding this berakhah
- Re-view of the classroom lesson, focusing on the student's learning and the teacher's teaching
- Study the published curriculum materials which the teacher is using (from perspective of questions about Teaching, Learning, Subject Matter and Context)
- Create and rehearse conversations that we might have with the teacher in this video in order to support and challenge him as a teacher.