

Planning Professional Development for the Year

Goal: To begin the planning process for next year's professional development curriculum for teachers

Step 1: What are the **big ideas** or enduring understandings that you are hoping your faculty will build? Specifically, consider:

- *How will your PD efforts help improve your teachers' Jewish subject matter knowledge? Would you like to focus PD for the year on a particular content area? Examples of these might be: deepening understanding of the Jewish annual cycle; working with rabbinic texts; Torah; Israel or others.*
- *Another possibility is to focus on pedagogical big ideas such as inquiry-focused learning, immersive attention, building a professional/relational/collaborative community? etc...*

Think about why you would choose one area over another, given all of the particularities of the setting in which you work. What is your rationale for choosing this area of focus?

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Step 2: What are your learning goals for the participants? What do you hope they will know and do differently as a result of their learning? For example, a learning goal could be:

- Teachers will have more facility with text study.
- Teachers will become more reflective about their teaching.
- Teachers will open their practice to colleagues.

Step 3: What forms of professional development (like hevruta, mentoring, video investigation, or curriculum investigation) would support these learning goals? How are these particularly appropriate for your setting? Some examples:

- Teachers will engage in hevruta study around texts that deal with teaching and learning.
- I will observe and mentor four teachers.

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Step 4: How will you promote **collaborative** inquiry into teaching and learning? List here the community-building steps you will take (could be the same as step 3. In addition, it could be working on listening, relational awareness, empathy):

Step 5: How much time will you need to do this professional development? How often? How long for each event? **Please see the document, “Brainstormed Ideas from Colleagues.”**

Step 6: What resources do you currently have to support this effort? (Money, administrative support, people who can help, space, etc.)

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Step 7: What are your challenges? (Not enough money, people who can help, lack of administrative support, resistance, space, etc.)

Step 8: How will you get the support and participation you need? How will you present or co-create your plan with your supervisors, your teachers, parents, and students? Does any else need to be brought into the conversation?