

**Seminar 3 Final Circle Sikkum**  
**(Collectively written)**

***One moment that stood out for me at the seminar was...***

Sunday

- ❖ Barry telling us that his niggun may or may not have been his original composition.
- ❖ My home group made me feel home.
- ❖ Women only Shifrah and Puah study.
- ❖ Elie writing down every participants' thoughts about a text, in his own notes.
- ❖ Studying Yetziyat Mitzrayim with Elie.
- ❖ In our homegroup Sunday night, we talked about voicing and intimidation, which seemed to open up the floodgates for all of us, and was tremendous (spontaneous) sharing and support within the group.

Monday

- ❖ Sitting with Sharon at lunch the other day (Monday) and working through a dilemma I am having at home. She was patient, insightful, helpful and caring. Sharon provided the guidance I have been needing and missing lately.
- ❖ When working with learning and supporting as challenging, my havruta and I had wonderful moments listening to the text and sharing interpretations. We were excited and inspired by our learning together. It felt like a havruta study milestone.
- ❖ Hearing the quote: "We are morally and ethically responsible for each other's learning." This was a synthesizing moment for me of the imperative of our work.
- ❖ Havruta learning – exploring the role of language – how it shapes study and how we approach it.
- ❖ Kathy stopping Peter to ask for clarification of understanding.
- ❖ Learning from/with Kathy about difficult conversations.
- ❖ I felt a great sense of accomplishment after spending an afternoon studying the text of Rabbi Yochanan and Resh Lakish. For me, studying text is challenging, stimulating and inspiring.
- ❖ Supporting and challenging a colleague during our study of Rabbi Yochanan and Resh Lakish.
- ❖ Seeing how complex the Rabbi Yochanan and Resh Lakish text is.
- ❖ Practicing challenge and support with Peter.
- ❖ After having been challenged on her interpretation of the text and in the presence of 40 pairs of eyes, Sarah suddenly said out loud "Now, I am confused!"
- ❖ Jenny checked in with our home group in such a supportive way. We got our task accomplished, but I also felt listening to, and I think we all did.
- ❖ "Late-night" study with Elie about 4 children (and then getting a call to help put my 2 children to bed).

## Tuesday

- ❖ What happens inside and outside the circle impacts the triangle.
- ❖ Realizing that I am not in control of everything and that's ok (Miriam).
- ❖ Listing the environmental aspects within and beyond my control.
- ❖ Looking at, and asking a clarifying question about a colleague's Relational Triangle in Context diagram, and realizing that she and I were wrestling with some of the same big questions – and then being able to begin to explore them together during a walk on break.
- ❖ Lunch conversation with Sharon and Houston team about our mentor program at home.
- ❖ Kathy hearing a bit about several people's difficult conversations and then providing truly helpful and insightful advice to all of us.
- ❖ Miriam falling out of her chair at the GLU group!
- ❖ "You gave us a choice, a few people got together, then you told us what to do."
- ❖ GLU Group meeting, when Phoebe said "We're getting the band back together!"
- ❖ Sharon and Gracie talking about Gracie's class.
- ❖ Sharon having a mentoring conversation with Gracie.
- ❖ Sharon mentoring Gracie and moving Gracie out of a moment of hear to a moment of "ah ha" ... There is hope for me as a teacher! I have so much to learn, and I'm interested!
- ❖ Getting a window into Sharon's mind was a highlight
- ❖ When I was playing Gracie, and Sharon helped me think about what I meant by "think."
- ❖ Building a professional learning community.
- ❖ Coming back to my home group at the end of the day on Tuesday and sharing with each other the principles that we connected to and why.
- ❖ Discussion of principles in home groups.

## Wednesday

- ❖ Havruta study aha moment
- ❖ When Elie spoke about the text having a voice and speaking to us. I felt a surge of energy and excitement as I realized for the first time that the close reading that my husband does as a literary scholar, the Jewish text study I do and facilitate and the text work I do in theater were all dimensions of the same thing.
- ❖ The text partner triangle resonating and recalling the triangles of this seminar, and seminars past.