

Building a Professional/Relational Learning Community Part 2:

What exactly does this mean???

Embedded in MTEI principles....

- 4) Our vision of professional development focuses not on individual inquiry, but on collaborative inquiry.
- 5) Creating a culture or community of collaborative inquiry is on-going, intentional work that supports and is supported by the environment we create.
- 6) Our vision of a Jewish learning community, a relational/professional learning community, and a democratic learning community all include placing a high value on inclusion of multiple perspectives and interpretations.
- 7) How we talk together is crucial to our learning experiences and our relationships.
- 8) When these principles are enacted, teachers learn and learners teach.
- 9) There is moral meaning in the work we do.

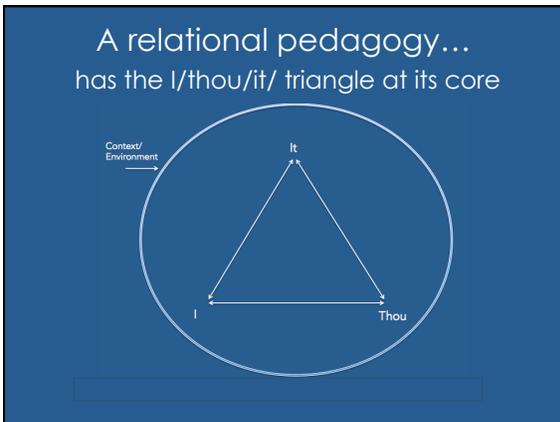
What does it take to build a professional/relational learning community?

A framework (in progress):

- Holding Environment
- Includes supporting, challenging and voicing practices
- Includes relational pedagogies
- Requires relational awareness







A relational pedagogy...
has the text (It) as a "third partner"





Remember us?

A relational pedagogy...
cultivates a stance of "presence"



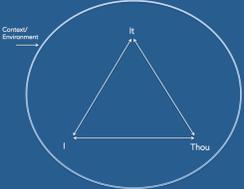
What does it take to build a professional/relational learning community?

A framework (in progress):

- Holding Environment
- Includes supporting, challenging and voicing practices
- Includes relational pedagogies
- Requires relational awareness

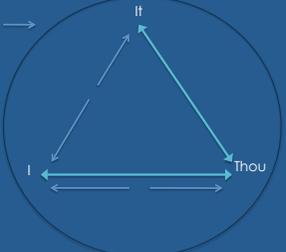
Relational Awareness means...

- Keeping "finger on the pulse" of key learning relationships



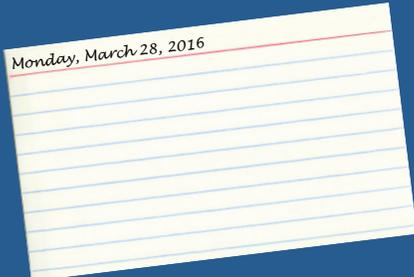
Relational Awareness means...

Developing strategies for detecting disconnections in key learning relationships



Relational Awareness means...

- Developing strategies for "repair"



Relational Awareness means...

- Awareness of your own history, associations, previous relationships, needs, feelings. What's happening for you in the moment?
- In other words, maintaining connection to self



Unpacking MTEI Seminars 1-3

In what ways have we created a professional/relational learning community in MTEI?

Unpacking Seminars 1-3

- Core texts:
 - Seminar Schedule
 - Sikkum (Seminar 1 and 2)
- Find chart in notebook (Tuesday tab)
- In groups 3-4, try to “unpack” the seminars according to the 4 dimensions
- Regroup into Seminar group, and share your work

Journal

- Considering my own setting:
 - How do I see these dimensions of professional/relational learning community in my own setting?
 - How can this framework inform the way I think about my own setting?
