

## Assignment #2

During our teachers' orientation, I lead a session about our hopes and prayers for the year. As a faculty we took time off from preparing for the school year and learning the new curriculums and devoted it to ourselves. What are our fears and hopes to the upcoming year? I used the text about Rabbi Chanania's prayer. My goal was to acknowledge the fact that we all have fears and hopes for the year and that it is ok to talk about them. After we will study the text I will ask the teachers to write down what are their hopes and fear. To write down what will be their own intentionally practice before entering the class. The next stage in the lesson is to follow the Attentive listening Skills. Teachers will work again with their Chavruta partners and follow the Attentive Listening process. The last part will be to evaluate myself and then to ask the teachers to evaluate me.

While I was worried about the class it was a huge success. First – the teachers appreciated the fact that we took time to listen to them. They also liked the fact that each and every one of them was able to talk about their fears with someone. I was happy to see how engaged they were with the text. I was surprise to see how engage they were with the whole lesson. I was unhappy with the setup of the space. It was big and it made it hard to listen when we talk in the big group. In the future I definitely will have a classroom set up to be even more successful. This was my first time teaching a Jewish text to our teachers. I was very worried, but I learned that I can do it, that the teacher appreciated and respected it and that it is

important for us to do it as a Jewish Day School. In addition, the teachers saw me taking a risk in trying something that I didn't do before. They appreciated the fact that I evaluated myself at the end in public and that I gave them the opportunity to evaluate me. Overall it was successful and I was pleased.