

SHARING ASSIGNMENT TWO: TEXT STUDY  
PROTOCOL FOR SHARING  
Monday Evening 7:00 - 8:30

½ group in Zurich Room with Barry and Jenny;  
½ group in Vienna Room with Kathy and Elie

10 minutes: In groups of three: Read your colleagues' assignments (sharing also any lesson plan materials or guiding questions you have brought with you).

45 minutes: Take turns finding out more about your colleagues experience. There are three rounds of 15 minutes.

- Presenter and Partners
  - Partners asks Presenter clarifying questions
  - Partners shares one thing that they heard that stood out and why
  - Partners asks Presenter about one thing that each partner would like to know more about

6 minute in Group of Three to Reflect on this Sharing Experience (each person gets 2 minutes): What new thoughts about this “teaching” from sharing with your colleagues

25 minutes: Whole Group Debrief (by room)

- What are your thoughts about the role of text study in professional development?
- What are ways that you learned about what your participants gained from this session?

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The written assignment questions were:

- Write your responses to the following questions, Be prepared to share your lesson plan and any study guide you might have prepared for your students to use in the context of the learning?
- What text did you choose? And why?
- To whom did you teach this text? And in what context? (e.g., orientation sessions, faculty meeting, back to school night???)
- What did you hope your participants would gain from studying it together?
- (Bring the list of questions that you prepared to ask, if they are not part of the lesson plan)
- Reflect on some aspect of the study guide or your prepared questions that worked well.
- (If you remember a difficult moment that came up when you were not sure what to do, describe that as well.)
- How did you learn about participants' experience and/or learning and what did you find out?

- What challenges did you face in setting up this session (e.g., finding time, getting childcare for teachers, paying for teachers' time, rabbi's response to your being the leader of text study session with teachers?)